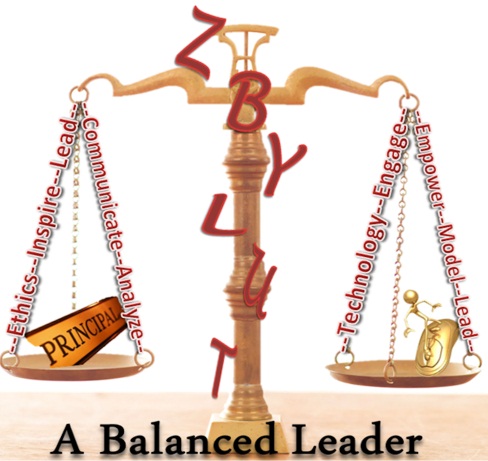
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Personal Vision of Leadership & Commitment to Student Learning

|  |
| --- |
| Schools should teach a curriculum that is aligned, engaging, and includes detailed instructional best practices, teaching materials, assessments, technology integration, enrichment, and interventions. |
| A good school is one that teaches within flexible parameters that balance accountability with engagement and empowerment. |
| An effective classroom is one in which all students are actively engaged and learning. |
| A good principal is one who expresses, communicates, and implements the shared *vision* with consistency. |
| An effective school faculty is one that educates every student with a safe, welcoming, effective, and innovative learning environment. |
| A quality instructional program includes engaging, innovative, and diverse components that educates all students. |
|  |
| Personal Vision of Leadership: Create an innovative, safe, and welcoming learning environment that actively engages and empowers all stakeholders. |

I will create an innovative, safe, and welcoming learning environment that actively engages and empowers all stakeholders. I will apply my administrative and technology leadership skills to bring relevant technologies and content to my district. I will provide job embedded professional development for educators and staff. I will use technologies to engage students and staff in a diversified learning environment. I will continue my professional development and stay abreast with current administrative, educational, and technological tools.

Licenses & Certifications

**Principal (EC-12)** Issued by: SBEC, Texas

Issued Date: 5/2012

**Instructional Leadership Development (ILD)**

**Elementary Self-Contained Grades (1-6)**

Issued by: ESC Region 4

Issued: 10/2011

Issued by: SBEC, Texas

Issued: 06/2003

**Technology Applications Grades (EC-12)**

Issued by: SBEC, Texas

Issued: 11/2004

Degree-Seeking Education

Lamar University – Beaumont, Texas Applied for Admissions: 03/2012

**Ed.D. in Educational Leadership**

Lamar University – Beaumont, Texas

**M.Ed in Educational Technology & Administrative Leadership**

Expected Conferred Date: 05/2012

GPA: 4.0

Excelsior University – Albany, New York

**Bachelor of Science in Liberal Studies**

Non-Degree-Seeking Education

Graduated: 11/2000

GPA: 3.6

Honors: Magna Cum Laude

**Texas Tech University** – Lubbock, Texas

15 credits

Attended: 7/2000 – 11/2000

**Eastfield College** – Mesquite, Texas

63 credits

Attended: 8/1996 – 5/2000

Honors & Awards

**Service Above Self**, Clarice Tinsley (KDFW FOX 4 News) & Rotary Club of Dallas 5/2009

This award was received for performance of job duties in an exemplary and extraordinary manner that benefits the community in a way that positively affects students.

**Grant Recipient,** Dallas Junior League, Donorschoose.org, & Others 2008-Current

Awarded over $10K through multiple grants from the Dallas Junior League, Donorschoose.org, and other grant issuing authorities

**Magna Cum Laude**, Excelsior University

Graduated with high academic honors

11/2000

Teaching-Related Experience

**Campus RtI Coordinator, Campus Technology & Test Coordinator, CILT, Educator, Technology Integration Mentor**

Dallas ISD, Dallas, Texas

11/2000—Current

* Completed all duties related to a Campus Instructional Leader, Campus RtI Coordinator, Campus Technology Coordinator, Campus Test Coordinator, Classroom Educator, and Technology Integration Mentor
* Effectively completed activities related to Administrative Leadership including master schedules, ISS, SST, ARDS, AEIS & NCLB Data Analysis, budgeting, Title I, School Law, Code of Ethics, CIP, and Community Outreach
* Knowledgeable in & trains others to use: Audacity, Corel, Kidspiration, Windows 7, Microsoft Works, Microsoft Office (Word, Excel, Power Point, etc.), Open Office, DeepFreeze, LAN School, Open Source Software, Brick, Smart Technologies, EInstruction, and other technology applications
* Worked with campus/district technology for 11 years
* Integrated and provided job-embedded training on websites, EInstruction, Smart Boards, document cameras, and other technology that enrich the Core Curriculum
* Maintained an interactive campus website, wikis, blogs, glogs, and other Web 2.0 tools
* Created and maintained databases, excel files, and mail merge documents relevant to educational productivity
* Used various Web Design Tools and Multimedia Products (A few examples: Corel, Dream Weaver, Flash Programs, Glogster, MIT Scratch, Photoshop, Power Point, Prezi, Print Shop, Wikis, and Wordle)
* Filmed, edited, and produced educational videos used for core curriculum integration and professional development
* Performed duties related to the Campus Technologist Position: Basic Trouble Shooting, hardware/software configurations, curriculum integration, Hardware/software Inventories, Star Chart, TAC Tickets, & etc
* Prepared students and administered the RPTE II & TELPAS online testing, 5th Grade Technology Literacy Assessment (TLA), ISIP, and other online assessment tools
* Implemented and facilitated Reasoning Minds online Math Curriculum
* Developed and implemented lesson plans that fulfill the requirements of district’s curriculum program and show written evidence of preparation as required
* Worked cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP)
* Worked with other members of staff to determine instructional goals, objectives, and methods according to district and state requirements
* Maintained a professional relationship with colleagues, students, parents, and community members
* Created classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students
* Managed student behavior in accordance with Student Code of Conduct and student handbook
* Established and maintained open communication by conducting conferences with parents, students, principals, and teachers
* Compiled, maintained, and filed all reports, records, and other documents required
* Created and maintained Instructional Calendars and Common Assessments for the campus
* Participated in, facilitated, and presented staff development activities to improve job-related skills
* Attended, facilitated, and participated in faculty meetings and served on staff committees including SBDM, SST, CILT
* Assumed responsibility for extracurricular activities and sponsored outside activities approved by the campus principal

Administrative/Supervisory/Leadership Experience

**Administrative & Technology Leadership Internship (2010-2012):**

Completed an 18 month Administrative & Technology Leadership internship through Lamar University

**Reasoning Minds Campus Coordinator (2010-Current)**:

Served as the Reasoning Minds Online Math Curriculum Coordinator for our campus

**Technology Coordinator & Technology Integration Mentor (2009-Current)**:

Served as Technology Integration Mentor for our campus by assisting colleagues with technology integration

**Test Coordinator (2010-Current)**:

Served as the Test Coordinator for our campus by preparing materials, staff, and students for District and State level assessments

**Campus Instructional Leadership Team (CILT) (2009-Current)**:

Served as the Technology Leadership for our campus & RtI CILT Member

**Grants Recipient (2008-Current)**:

Wrote, awarded, and facilitated multiple grants for our campus including Dallas Junior League and Donorschoose.org. Topics Included:

* **Dragon Dollar Reading Scholar**
* **Fulfill Our Needs & Help Save Trees**
* **Holes in Our Boat, the Dragons Can't Stay Afloat**
* **Mischievous Mice**
* **Our Brains Shall Awake to Jingles that Stimulate**

**Destination Imagination (DI) Manager (2007-Current)**:

Destination Imagination (DI) Manager with multiple teams making it to the State Competition

**Campus Instructional Leadership Team (CILT) (2008-2009)**:

Served as the Reading/Language Arts and Technology Leadership for our campus

**Grade Level Chairperson (2004-2006):**

Facilitated Grade Level meetings and performed duties related to Grade Level leadership

**Campus Instructional Leadership Team (CILT) (2004-2005)**:

Served as the Reading/Language Arts and Technology Leadership for our campus

Professional Memberships

**American Association of School Administrators (AASA)**

AASA advocates for the highest quality public education for all students, and develops and supports school system leaders.

**The International Society for Technology in Education (ISTE®)**

**ISTE** is the premier membership association for educators and education leaders engaged in improving learning and teaching by advancing the effective use of technology in PK–12 and teacher education.

**Texas Computer Education Association (TCEA)**

**TCEA is the largest state organization devoted to the use of technology in education.**

Publications & Research

Zbylut, A.K. (2012). *Educational technology leadership comprehensive examination.* Unpublished manuscript, Lamar University, Beaumont, TX.

Zbylut, A.K. (2011). *Internet: Instant access to the answers of curious minds.* Unpublished manuscript.

Zbylut, A.K. (2011). *Thanks, to video games: The words of a nine year old.* Unpublished manuscript.

Zbylut, A.K. (2011). *What can we do to make PLCs more relevant and effective on our campus?* Unpublished manuscript.

Professional References

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